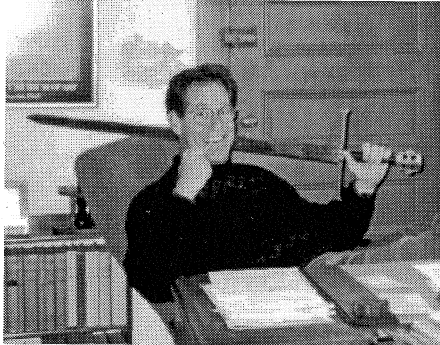


CWOD GAZETTE

IN ORDER THAT ALL MAY KNOW,
STS. RAPHAEL AND GABRIEL, PRAY FOR US!

FEBRUARY 3, 1997

Christendom College Übër Allès



Lei (CP) — Dr. O'Donnell revealed today his plans for the future goals of Christendom College. "I still like that 'restoring all things in Christ' idea," he said in a press conference today. "It is something that I think we really ran with. I don't think we'll lose sight of it when we begin expanding and taking over third world countries."

O'Donnell announced that he intended to make Christendom College an aggressive expansionist world power. "I plan to start gaining control right here in the United States. I really think that's where Hitler made his mistake — he started with a dirt-poor country and tried to build a global empire from there. So of course all the big countries are just going to step in and decimate him. If he had started his campaign with a nation such as the 'world's policeman,' the United States — I really think that

would have changed things historically." Takeover of the U. S. will be accomplished through grand-scale real estate acquisition and a massive militia buildup. Funds for these activities are to be drawn from donations, slush funds and government kick-backs. "I feel accepting bribes and kick-backs from government officials is very important," said O'Donnell. "It gives them a false sense of security. We want them to believe they can trust us. The last thing we want is for them to think that we're just another Waco cult or Freeman Ranch. We also publish a blacklist for the CIA of suspected communist dissenters within the college, such as Bjorn Lundberg and Andrew O'Neill."

Actual takeover of the U. S. government will occur once the militia has acquired enough strength. "We want to approach this very cautiously," said Dr. O'Donnell. "When our armies march across the White House lawn and up the Capitol steps we want to be certain that our strength will not be challenged by the government."

Once the elected leaders have been overthrown, puppet dictators will be installed. "But," O'Donnell says, "we won't be continuing an aggressive expansion policy immediately after the fall of the U. S. government. We plan to take a few years to establish our power base and enact social and political reforms desperately needed in this country right now."

Some of these reforms will include forcing public school students to read Cardinal Newman's "Idea of a University" as early as the fourth grade, and an abolition of the Internal Revenue

Service, which will be replaced by charging every United States citizen tuition, which will be raised every year to pay for the new gymnasium.

In addition, all major fisheries will be seized by Christendom agencies, to be used to harvest enough scrod to fulfill the nation's scrod needs. A constitutional amendment will be adopted prohibiting P.D.A., and legislation will be passed making intervisitation, skipping mandatory speakers, and breaking curfew federal crimes.

"These reforms will have a dual effect on the nation," Dr. O'Donnell said; "first, they will resolve many of the social ills that have been plaguing this country for nearly three decades, but even more importantly they will beat the population into submission. Hooligans who try to resist these reforms will be sentenced to work crew: cleaning the New York subway system's bathroom facilities, washing the graffiti off of every building in downtown L. A., picking up all the trash behind the Quad, or some similar penalty. Those who continue in their dissension will either be suspended or expelled."

With Dr. O'Donnell's plans already in motion, it is only a matter of time before they will take full effect and Christendom College will be able to take on the world and really make a difference.

Disclaimer: Bjorn Lundberg and Andy O'Neill are not communists. Dr. O'Donnell is not aspiring to be the next Hitler. If you hadn't yet figured this out, you may need to see a psychologist of optometrist. — The Producer

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What's With the Parking?

Chewbacca (CP) — What's with the parking? All of you out there with a car on campus have asked that question before. Some of you have been victims of the extremely funny (but getting old now) practical joke that the faculty is pulling on the students — namely, trapping in some poor student who parked in that teacher's spot. Yeah it was funny, and even I laughed at myself when Fr. Riley parked me in. Now, though, the problem is becoming uncontrollable.

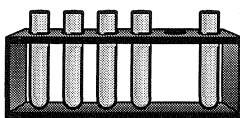
Many times, on returning from town, there are no parking spaces available. There are, of course, enough parking spaces for all the cars supposed to be on the main side of campus, but there are not enough parking spaces when the cars from the other side of the campus are parked in the library parking lot. Many a time have I driven around for awhile looking for a space and, upon finding none, had to park in front of Regina Coeli. I then have to leave the lovely confines of my room, trek to my car, move it to the library parking lot (which later has space because it's midnight and all the girls are back at Campion, or wherever) and undertake the long trek back to my room.

This is a very annoying procedure that occurs almost every other night. I understand that the teachers need parking spaces, but so do we students. This brings us to the real issue of this article. What will happen now, in these 1997 semesters, when many students will be bringing back cars that were not previously on campus? The answer is: more cars and less spaces.

So what is the faculty doing about this problem? When questioned, the student registrar, who asked not to be named and without any knowledge that he was being interviewed for "that paper," as he called it, said, "I'm really not sure," or something like that. Some

intrepid students have taken to parking in the CWOD, having no other recourse. My suggestion for solving the problem? A parking garage. A huge, two-level parking garage with elevators, valets, and those little toll gates, proceeds payable to the CWOD Gazette. To hell with the gym. Most of us are lazy anyway, and those that aren't... well, they can run around the parking garage to their hearts' content.

All kidding aside, more parking for students is a necessity. How it is accomplished is up to the administration, but something must be done before every car owning student owes the dreaded \$5 parking fee. Even an extension of the current library parking lot would be welcome. Come on... throw down some gravel and set one up! It is our hope that the faculty will pay attention to this growing problem and will soon come up with a suitable solution.



Ask Dr. Science

Q. Dear Dr. Science: With the holiday season passed, I noticed that there were no new "Ask Dr. Science" articles and it made me wonder, what are holidays like at the Fortress of Arrogance? (Tony Gabriel, Houston, TX)

A. Tony: My assistant, Rodney, and I observe the holidays in a rather subdued fashion. First we whip up a few liters of my famous Christmas punch, the recipe for which I'm only too happy to share with you. Take 99 parts ethanol and one part red food coloring, shirr in a centrifuge, and irradiate with a short-lived halogen isotope — I prefer Iodine 49. After relaxing with a flask or two of this, Rodney and I usually let loose what we really think of each other. Then we trade gifts, and sometimes punches, culminating in a tearful and maudlin make-up session in which we vow not

to make the same mistakes next year. Of course, every year we forget and repeat the process. So that's our holiday routine! Thanks for asking!

Q. Dear Dr. Science: Every time I open a new bottle of aspirin, I have to remove that stupid wad of cotton. Why do pharmacists insist on putting them in there? (Peter Baily, Backwater, IN)

A. Pete: The cotton inside an aspirin bottle isn't cotton at all, but the aspirin's nest. It is made when a bottle of aspirin sits on the shelf too long; the aspirin inside reaches maturity and begins to breed. So when you casually toss that wadded white substance into the wastebasket, you also destroy their little love nest. This is just one reason why aspirin hate us. You've probably discovered by now that aspirin does little to relieve you aches and pains, and you've graduated to ibuprofen, which doesn't hate us — yet. Mess with ibuprofen nests and you'll learn just how painful a headache can be.

Q. Dear Dr. Science: What does the "Q" in Q-Tip stand for? (Bridgett Groening, Pensacola, FL)

A. Dear Bridgett: The "Q" in Q-Tip stands for Quetzalcoatl, the winged serpent-god of Aztec legend. Aztecs used tiny poisoned darts with cotton wadding on one end, which were shot from blow pipes. During the festivals of Quetzalcoatl, happy celebrants would shoot each other with these darts, which were stopped with cotton on both ends. When an enterprising Aztec pharmacist took a dart in the ear, he found how effective they were for hygiene. Thus the Quetzalcoatl tips were popular all over Mexico even after the Spanish arrived. Unable to pronounce it, they shortened the name to "Q-Tip." So the Aztecs may be gone, but their art, architecture, and the Q-Tip are eternal reminders of their past greatness.

Interview: Dr. Blum

Readers: We have decided to do an interview with a member of the campus faculty or staff for publication in each issue. We feel this is a good way to bring the student body a little closer to the faculty and staff, while providing you with some details about this person that you might not have previously known.

The first person we interviewed is Professor Christopher Olaf Blum, a relatively new face in the faculty who you might not know much about. The following conversation is not recorded verbatim, but has been recreated from notes. We apologize for any errors that may ensue.

CWOD Gazette (CG): Where did you pursue your graduate studies, and in what subject?

Dr. Blum: I took my Masters at the University of Notre Dame, in History of Philosophy and Science.

CG: What was the subject of your dissertation?

Dr. Blum: St. George Mivart [not canonized]. He was a Catholic zoologist who specialized in the study of bone structure. Mivart was noted for being contra-Darwin — that is to say, he was in opposition to the evolutionary theories of Charles Darwin. He was also a forerunner of the Modernist Crisis. Near the end of his life, he was excommunicated for speaking out against the Church in some matters. After his death, however, his erratic behavior was attributed to his diabetes, at which point his widow was allowed to have his bones buried in a Catholic cemetery. He was born in 1827 and died in 1900.

CG: How did you come to teach at Christendom?

Dr. Blum: Well...

CG: In as few words as possible!

Dr. Blum: Right... I met the dearly departed Dr. Fritz Wilhelmson while in Germany, Bavaria actually, and he talked to me at length about

Christendom. I was enamored with the ideals of such an institution, and after proceeding further towards attaining my Ph.D., I looked into employment opportunities at the college. My wife obtained a job here, and soon after, I came as a new member of the faculty.

CG: How many classes are you teaching this semester?

Dr. Blum: Three. History 102 sections 2 and 3, and History 412 — History of Hispanic Peoples II.

CG: Any particular class you will be offering next semester that you want to tell our readers about? Any favorite class?

Dr. Blum: Actually, yes. Next semester I will be offering Renaissance, Revolt & Reformation. History 102 may well turn out to be my favorite class, but right now this is my favorite. I taught it last semester.

CG: I feel that there are, in general, two types of history teachers: the type that is more based on specific information and facts, and the type that is more concerned with, sort of, ideals and psychology. You know, the type that tries to get you inside the heads of the peoples that you are studying about. Which type do you feel you fall into?

Dr. Blum: Well, I would hope that I have a good mix in my classes. As you are well aware we are going to learn some specific historical facts in the 102 class. Geographical facts, at least. But I feel I fall into the latter type.

CG: So you feel that you're sort of an "ideas man?"

Dr. Blum: Well, I suppose you could put it like that. But I really don't like that phrase "ideas man."

CG: What, too brusque?

Dr. Blum: It's a bit harsh sounding.

CG: Well.... psychological, then. Before we move on to some less serious questions — you mentioned you've been in some foreign countries?

Dr. Blum: Yes. I have traveled to France, Switzerland, Germany and England.

CG: England... is that where you picked up the habit of occasionally slipping into a British accent?

Dr. Blum: No, actually, that comes from reading British literature and from watching the Wodehouse's "Jeeves and Wooster" series on Masterpiece Theater.

CG: What are your pursuits, outside of academics?

Dr. Blum: I enjoy hiking, gardening and... general puttering about the house.

CG: Any ambitions concerning works that you would like to write and publish?

Dr. Blum: I would like to have my dissertation published. Also, I would like to write a book concerning St. Louis [IX] and another concerning Christian kingship.

CG: Any other ambitions?

Dr. Blum: You might want to mention that I hope someday to operate my own vineyard. That will add some color to the article!

CG: Any favorite authors?

Dr. Blum: Dorothy Sayers and Hillaire Belloc.

CG: Any favorite movies? Did you like *Sense and Sensibility*, for example?

Dr. Blum: No. I hated *Sense and Sensibility*! I dislike Emma Thompson and Hugh Grant, personally and for their acting.

CG: Anything else you'd like to add about yourself?

Dr. Blum: I love to pontificate!

That's all, folks! Next issue — Miss Sharon Higby!

Top Ten List of Pen Uses

10. Writing
9. Chewing
8. Instead of a hole punch
7. Desk Graffiti
6. Retrieving things from small openings.
5. Picking your teeth with the cap.
4. Throwing
3. Pull apart and make a blow gun.
2. Hitting/Stabbing
1. Orifice Residue Removal

Ask Bud Wiser, Master of Love

Q. My girlfriend says that she and I should sit down and watch a “Chick Movie” sometime. Should I do it, and if so, what should I expect? D.L. Abbot - N.J.

A. “A mind is a terrible thing to waste” seems appropriate in this case, my friend. Do not fall prey to this subtle attempt to make you more “sensitive.” Either dump her or find an appropriate excuse such as, “I’m going out with the guys,” or, “I can’t see tonight,” to get out of this mess. The “chick” movie is basically the filth of occultism propagated by the nearly all evil “Anti-Guy.” They are an almost unobtrusive but slightly irritating and extremely dangerous romp into the female kingdom. The average girlfriend receives the power to “change” her man with these flicks. I repeat, my friend, avoid them at all costs!

Here’s a true tale for ya. A good friend of mine was taken by his “gal” to a string of chick flicks. These are the results:

--After “Sense and Sensibility” he was seen drawing a “Carebear” without gore.

--After “Little Women” he was spotted humming and picking daffodils.

--After “Emma” he was NOT seen watching Monday night football.

--After “Anne of Green Gables” he was engaged.

‘Nuff said! Poor chap, indeed.

Having not seen a “chick flick” myself, I have looked up what you should expect in the Manual of Guy. It states, “. . . these subversive films contain several necessary and gratuitous conventions, with the lack of one destroying the effectiveness of the incantation.” Here are six:

— There must be women of all age groups, including: a cute woman child, a beautiful woman young adult, her close friend, her rival, the local gossip woman and an old tea drinking woman.

— There must be at least one gratuitous scene of baby animalage. This is usually a close up shot of a puppy, kitten, or colt while the dialogue continues on uninterrupted and not related to the beast shown.

— There must be at least one near fatal illness, usually in the cute woman child and usually brought about by snow or rain. The other women must cure her.

— There must be at least one scene of a man dashing riding a bid man horse.

— If an old man stands in a field with only the beautiful young woman adult, he will die.

— There must be a gratuitous dance scene or, “The Ball.”

Others listed include, “a woman not knowing what the letter says’ scene,” “the ‘women fooling the easily fooled men’ scene,” and the “gratuitous scene of extreme talkage.” So, D.L., I hope you now see the proper course of action and the reason for it. Suggest Rambo II instead and subvert her before she subverts you! — **B. Wiser.**

Triscuit Abuse

Bladerunner (CP) — A new form of crime is sweeping the nation. Many grocery store stock boys now live in terror as “triscuit abuse” becomes the latest unlawful craze. “It’s not safe to go into the produce section anymore without an escort,” says Juan Valdez, a 27-year-old shelf occupancy engineer. No one can say, for certain, where this unjust practice began, but it is believed to have been started by an underground group of unsightly fruit worshipers who have professed all wheat products to be the mortal enemy of *Chiquita*, their banana goddess.

For those who don’t know, triscuit abuse is the smearing of cheese products over a *Wheat Thin* or *Triscuit* and throwing it into the air, forcing it to hang from the ceiling until rescue workers can save them from their fate. “We have yet to save one of the little

guys, but as long as there’re freaks out there forcing wheatables to hide themselves behind boxes of graham crackers, we’ll be there to clean up the mess,” reports Bill Finkelwater, general store superintendent for *Martin’s* of Front Royal.

Most consumers are diligently working to protect themselves from what might be a resurgence of triscuit violence — the first since the Wheat Wars of 1932. *Nabisco* has taken the initiative by placing disclaimers on their boxes that they are “not responsible for any acts of violence caused by or acted on any of our products.” *Frito-Lay* is now warning consumers to watch for triscuit ninjas, or “wheat warriors,” who will ruthlessly force themselves into the mouths of the intended victim and stuff them to death. As yet, none of the major *Cheese Whiz* corporations have any comment and will remain neutral until further negotiations can be made.

So be forewarned, and think twice before stocking up for that dorm room party, because you never know what kind of party bashing fruit worshipers will stop in as you reach for that first wheat cracker.

M&M’s

Cottonball (CP) — Well, another Christmas season has come and gone, and once again households all across America are filled with what I like to call “holiday shrapnel:” empty boxes, pine needles stuck in the carpet, used and neglected wrapping paper, sitting in a corner, waiting to be disposed of. . . God only knows, I’ll probably be picking tinsel out of my sweaters well into the third millennium!

-- The previous information has nothing to do with the rest of the article. The CWOD Gazette is not responsible for any confusion that may follow. --

But all that is completely irrelevant. What I meant to talk about are M&M’s, a candy frequently found in homes during more festive holidays such as Christmas, St. Patrick’s Day, and

Tuesday. Indeed, M&M's are so well loved, the FDA considered giving them their own food group. As an interested consumer, I want M&Ms to exist far into the future, so whenever I get a package of the plain ones, I conduct strength and endurance tests which I learned through intensive study on the Internet. These M&M battles determine which ones are best suited for genetic breeding.

Taking two candies between thumb and forefinger, I apply pressure, squeezing them together until one of them cracks and splinters. That one is obviously inferior, and is eaten immediately. The superior moves on to the next round. These tests have yielded successful results. In general, I have found that the brown and red M&Ms are tougher, while the newer blue ones are genetically weak. I have hypothesized that Blue, as a race, will not survive long in the intense theater of competition that is the modern candy and snack food world [see triscuit article].

Occasionally, I will get a mutation; a candy that is misshapen, more pointed, or flatter than the rest. This almost invariably proves to be a weakness, but on very rare occasions provides strength. In this way, the species continues to adapt to its changing environment. When I reach the end of the pack, I am left with one M, the best of the herd. This one I pack neatly in an envelope and send to M&M Mars, a division of Mars, Inc., in Hackettstown, New Jersey, along with a note reading, "Please use this M for breeding purposes."

Recently, they wrote back to thank me, and sent me a coupon for a free half-pound bag of plain

M&M's. I consider this "grant money," and have set aside the weekend for a grand tournament. From a field of hundreds, I will discover the True Champion.

There can be only one.

St. John Bosco

St. John Bosco was an educator of children, friend of the orphans and founder of the Salesian Order. He was born in 1815 to a family of farmers in a Piedmontese village in Italy. From a very young age it was his desire to teach other children to love Jesus, and attracted crowds of them by performing circus tricks. By means of these tricks, he would entice them into learning the gospel and saying the rosary.

Although he was poor, the people of his town had enough confidence in him that he was able to enter the seminary through their charity at the age of sixteen. After his ordination, he passed onto the theological college in Turin. Even while he was in the seminary and the college, he never neglected his duties towards the crowd of boys constantly at his elbow, whom he taught with kindness. Through him, many boys learned enduring morals, aside from the academic and vocational training that they received from him daily.

At length, Don Bosco devoted his entire life to his boys, who ranged in age from very young to the late teens, and made a house for them. As the number of boys increased, so also did Don Bosco increase his fervor to Christ and his devotion to Mary, whom he relied upon as strengthener and guide — just as he did his own mother.

By 1856, there were 150 resident boys, "with four workshops including a printing press, and also four Latin classes, with ten young priests, besides the oratories with their 500 children." Among Don Bosco's pupils was Dominic Savio, the well known saint who, although he died at a very young age, was also instrumental in leading many of Don Bosco's boys to a better life.

Since Don Bosco had long been training boys for the priesthood and now had 22 helpers (I will not go into the details of his huge organization) he decided to "proceed with the

organization of a religious congregation, whose rules had received the general approval of Pope Pius IX; but it was not until fifteen years later that the constitutions received their final approbation, with leave to present candidates for holy orders." In 1863 there were 39 Salesians, by the founder's death there were 768. Needless to say, the order continued to grow at a fantastic rate.

St. John Bosco also began a school for girls, established his oratories all over Italy and in foreign countries, and built several churches, the last and largest of which was completed immediately before his death on January 31 in 1888. Forty thousand people came to his wake to see the body — he had already been renowned in Italy as a saint, both for his work with the boys and also for certain miraculous occurrences that were attributed to him. St. John Bosco was canonized in 1934.

The life of St. John Bosco can be a model for us all. He victoriously held God's way against all adversaries, and was instrumental in the apostolic mission by bringing countless numbers of young people to Christ.

— Quotes taken from "Butler's Lives of the Saints"

For the work that he has done in benefitting the young people of our community, this issue is gratefully dedicated to CWOD resident Fr. Riley, a true defender of Christendom.

